



Scope & Sequence: Book 1



UNIT/ TITLE	FUNCTIONS	GRAMMAR	LISTENING & PRONUNCIATION	READING & WRITING	LEARNING STRATEGIES
1. Welcome to Conversa Pages SB 1-10 WB 44-48	<ul style="list-style-type: none"> - Greet people. - Meet people. - Identify oneself. - Characteristics in people. - Identify classroom objects. 	<ul style="list-style-type: none"> - Verb to be – am , are , is. - Personal pronouns: I, you, he, she, it, we, you they. - Contractions: Personal pronouns and to be. - Adjectives of description Verbs: listen to, write, read, copy. 	<ul style="list-style-type: none"> - Listening for personal information - Recognize responses to Hello and Good bye. 	<ul style="list-style-type: none"> - Reading a list of physical characteristics. - Writing questions requesting personal information. 	<ul style="list-style-type: none"> - Use pictures to make predictions about a situation. - Role play introductions.
2. Come in! Pages SB 11-20 WB 49-52	<ul style="list-style-type: none"> - Spell names and objects. - Express yourself with basic phrases. - Give commands and instructions. - Identify family members. 	<ul style="list-style-type: none"> - Possessive adjectives: my, your, his, her, its, ours, their. - Word order: adjectives and nouns. - Question words: How, Who and What. - Imperatives. 	<ul style="list-style-type: none"> - Pronunciation: the alphabet. - Pronounce names in English. - Listening for the spelling of names. 	<ul style="list-style-type: none"> - Read the alphabet. - Write the correct spelling. - Write conversations. 	<ul style="list-style-type: none"> - Use common expressions to express needs. - Role play requesting instructions. - Use body language to infer meaning.
3. My favorite color Pages SB 21-30 WB 53-56	<ul style="list-style-type: none"> - Name classroom items. - Identify colors. - Use the days and the months in context. - Talk about one's birthday. - Ask for dates. - Express preferences. 	<ul style="list-style-type: none"> - Question word: When. - Preposition On. - Possessive 's - Conjunction But. 	<ul style="list-style-type: none"> - Syllable stress. - Pronounce the days and months of the year. - Pronounce classroom items 	<ul style="list-style-type: none"> - Read a conversation about classroom items and colors. 	<ul style="list-style-type: none"> - Organize an agenda to plan activities and dates. - Match vocabulary with pictures.
4. I like it! Pages SB 31-38 WB 57-61	<ul style="list-style-type: none"> - Talk about one's age. - Describe objects. - Fruit vocabulary. - Animal vocabulary. - Ask and give assistance. - Use numbers 1 to 1000. - Make invitations 	<ul style="list-style-type: none"> - Question words: How old and Where. - Simple present in affirmative, interrogative and negative with verbs: like, miss, look for, lose. - Let's. 	<ul style="list-style-type: none"> - Listen for specific information. - Pronunciation: numbers 1 to 1000. 	<ul style="list-style-type: none"> - Writing likes and dislikes. - Read the numbers. - Write down compositions. 	<ul style="list-style-type: none"> - Take notes while listening. - Choose preferences. - Complete dialogues.
EXPANSION 1 Pages SB 39-42	<ul style="list-style-type: none"> - Recycle information in context. 	<ul style="list-style-type: none"> - Verb to be. - Possessive adjectives. - Question words. - Simple Present. 	<ul style="list-style-type: none"> - Practice with pronunciation and fluency. 	<ul style="list-style-type: none"> - Identify vocabulary in context (reading). 	<ul style="list-style-type: none"> - Write mails in English. - Classroom conversations. - Brainstorm.